

# Pacific Cohort Schedule

## Spring 2025 - On-Demand / Live Online CPHD/C Training

### April 9th start

Depending on your learning preferences, **you can tackle this course in three ways:**

1. Focus on the on-demand content and view recordings of live online content. **(Most flexible)**
2. Stick to the cohort schedule of live online sessions. **(Best for clear pacing and making connections and community)**
3. Do a mix! Start before or after the cohort registration deadline, focus on the on-demand format at your pace, and attend the live online sessions as makes sense for you. **(Most popular)**

On-Demand		Live Online Activities		
Week Starts	Content	Activity Date/Time	Activity	Led by
4/7/25	Module 1: <b>Introduction</b> Module 2: <b>Insulation</b>	4/9/25   12-1 PM PT	Kick-Off	PHN
4/21/25	Module 3: <b>Airtightness</b> Module 4: <b>Thermal Bridging</b> Module 5: <b>Windows</b>	4/24/25   12-1 PM PT	Q&A Session 1	CPHD Practitioner
4/28/25	Webinar 1: <b>Building Envelope</b> Module 6: <b>Ventilation</b>	5/1/25   9-12 PM PT	Webinar 1: Building Envelope	PHN Trainer
5/5/25	Module 7: <b>Heating &amp; DWH</b> Module 8: <b>Cooling</b> Module 9: <b>Certification</b>	5/8/25   9-10:30 AM PT	Open Review	Ken Levenson
5/12/25	Module 10: <b>Economics</b> Module 11: <b>QA/QC</b> Module 12: <b>Bidding</b>	5/15/25   12-1 PM PT	Q&A Session 2	CPHD Practitioner
5/19/25	Webinar 2: <b>Building Services &amp; Economics</b> Module 13: <b>designPH</b>	5/22/25   9-12 PM PT	Webinar 2: Building Services & Economics	PHN Trainer
5/26/25	Module 14: <b>PHPP</b> Review Exam Prep Modules	-	-	-
6/2/25	Module 15: <b>Exam Prep Course &amp; Wrap-up</b> Review Exam Prep Modules	-	-	-
6/9/25	Review Exam Prep Modules	6/12/25   9-11 AM PT	<b>Exam Review</b>	PHN Trainer
6/16/25	Review Exam Prep Modules	6/17/25   9-10 AM PT	<b>Tech Setup (Required)</b>	PHN with PHA
6/23/25	<b>Exam</b>	6/26/25   9-12 PM PT	<b>PHI CPHD/C Exam</b>	PHN with PHA

**All live online sessions - excluding the Tech Setup & Exam - will be recorded and made available for all cohort students for reference.**